

The Viking



Edmore Public School

April 2024

Greetings Parents/Guardians:

It is hard to believe that we are entering into April. Students have started participating in spring sports and we are already discussing pre-graduation activities. The school year has gone by so quickly. It is always so rewarding to observe our students mature throughout the school year and it will be sad to see them get on the bus on the last day of school knowing that they will be transitioning to another school district next fall.

Potential Legislative Educational Topics

Each North Dakota legislative session bills are introduced that affect K12 education. A few topics that will more than likely be processed through the legislative machine this session may include the following:

Center for Technology Education – This department is responsible for the vocational classes offered throughout the K12 school districts in North Dakota. Schools that have approved vocational programs receive reimbursement for these programs. During the last legislative sessions, additional educational centers were approved to be built throughout the state. This session they may be processing possible changes in how the CTE will reimburse these programs to help offset the expenses incurred by the local district.

Transportation Reimbursement – In each legislative session, legislators discuss increasing the funding for per-pupil payments and also for transportation. In this session, there may be changes introduced that would roll transportation into the funding formula determining per pupil payments. School districts that provide transportation are reimbursed based on the number of routes, mileage, and the number of riders. This formula has not changed for decades. There may be a proposal to reimburse using the number of routes and the miles traveled. Districts more than likely will not see a significant change to their reimbursement for transportation with the changes, but the change would alleviate discussing funding for both transportation and per-pupil reimbursements.

Funding Private Schools and Parent Vouchers – I would anticipate that several bills will be introduced that will be aimed at providing funding for private schools and also providing vouchers for individual families who may be home-schooling their children or attending a private school. There may be accountability measures added to these bills, but at the end of the session, I would project that taxpayer dollars will be set aside to fund private schools and home-school families.

Dissolution Process

The rescheduled date and time for the Ramsey County Dissolution Committee hearing is April 9, 2024, at 5:30 pm in Devils Lake. During this time the reorganization committee will listen to testimony regarding the Edmore dissolution plan and will take action after hearing testimony.

On behalf of the staff, students, and Edmore school board, I would like to thank the Edmore school district patrons for their continued support of our most valuable resource, our children.

Professionally,

Frank Schill, Superintendent



April Greetings-

This is always one of my favorite times of the year—Spring! A time where we get a sense of rejuvenation, a belief that things will be brighter, and a renewed energy to put our best foot forward. I am very proud of the staff and students for working so hard and all of the growth we have seen this year. We have just 36 days ahead of us to push the final push, to celebrate our students' accomplishments, and to close out strong.

Speaking of closing out, we have 2 Seniors who will be closing out their educational career at Edmore Public School. Alexis Wilkie and Rayce Worley will be graduating on May 25th!! These two individuals have truly given their best over the years—in academics, in sports, in character, and in leadership. They will be greatly missed—but we are so excited to see how far they go in life!

By the time you read this, we will have finished up our last Student-Led conferences--THANK YOU parents for allowing your children to celebrate what they have worked so hard on in their classes. Report cards were also sent home.

Spring sports are underway and we are excited for Mother Nature to allow them to have a full season. We have 1 girl out for softball. Track and field is underway and we have 2 students out for track. We also have 1 student participating in golf. Good Luck athletes!

We have some important academic dates coming up this month. We will be doing our state assessments in April. **Grades 3, 8 and 10 will be taking the state science assessment, grades 4-8 and 10 will also be taking the state ELA and math assessments the week of April 15th-20th.** It will be important that our students get ample rest and eat well during this week. Further information will be sent home as the time draws near. I tend to look at these assessments as a celebration of how hard the teachers and students have worked over the years. It also provides us a “guide” of what students need to work on in order to be successful in their upcoming learning years.

Our big field trip is coming up. We are leaving Friday, May 3rd and returning on Tuesday, May 7th. We will be seeing many sights in South Dakota, making our final memories for a lifetime.

I also want to let everyone know well in advance that our End of Year Celebration Banquet will be May 19th, starting with a meal at 5:00 p.m., followed by kindergarten graduation, Awards, and Senior Recognition. We will also be celebrating the dedicated staff. Please see the page dedicated for this event in this newsletter.

It has been another **REWARDING** and **GROWING** year for me. We had 100% Philippine teaching staff and WOW....what a great year with these ladies. There is so much to celebrate—our students have worked very hard this year. For many, they were challenged to accomplish things that they have never been exposed to before. They have demonstrated grit and perseverance, and they are just all-around amazing students! I hate that it is ending with these students.

As always, if you have any questions or concerns, please do not hesitate to stop by the office or call.

Yours in Education,

Mrs. Martinson, Principal



APRIL 2024

K/1 NEWSLETTER

Ms. Umali's Class

The Past Month

For the month of March we added tricky words; where, no, what and so in Kindergarten ELA. We also practiced writing uppercase letters. For Kindergarten knowledge we had a glimpse of the life during the colonial time. First graders learned a lot about spelling alternatives for some sounds such as 's', 'c', 'se', 'ce' for /s/ sound. They also wrote some personal narratives and opinion paragraphs. For first grade knowledge students learned about the elements of a fairytale. Kindergarten Math tackled about measurable attributes of things such as height, length, weight and capacity. While first graders learned how to tell time in hour and half hour. In Science students discovered the patterns of daylight everyday and how it changes every season. K1 Social Studies talked about different cultures and how we are all part of the same community. This month in writing, they finished writing their informative texts about their chosen animals and they were able to present it in front of the entire school community.

This Month

This month in K-ELA we will learn long vowel sounds and more tricky words such as, he, she, be, me, they and their. In knowledge we will learn about presidents and American symbols. First grade ELA will have more spelling alternatives and will tackle more of grammar (nouns, pronouns, adjectives and noun-verb agreement). In knowledge they will read and hear stories of some of the frontier explorers that changed the world. Kindergarten Math will tackle about sums and differences up to 10 while first graders will learn about equal shares, partition into halves and fourths. In K1 Science we will learn more about engineering and technology. Social Studies will tackle about different works in our community. We will move on in writing as we are starting to write opinion texts. This month I am looking forward to do more experiments and projects in STEM and do more artworks in Art.



Alam mo ba?

(Did you know?)

Arnis: The Philippines' National Sport and Martial Art

Arnis enjoys the status of the de jure national sport of the Philippines. It is a martial art characterized by the use of "swinging and twirling movements, accompanied by striking, thrusting and parrying techniques for defense and offense." Having been handed down from generation to generation for centuries, the discipline hones the skill, speed, accuracy and agility of its practitioners.



March Snapshots





2ND & 3RD GRADERS' Journey

by: Ms. Alayssa Agaloos

It is finally springtime! I can't wait for the flowers to bloom, just as we do as we mature and acquire more knowledge in this realm of life.

Now, let's look over the successes we have accomplished all the way to this point.

We read words with 'a' > /a, /ae/, /ə/, 'o' > /o/, /oe/, /u/, 'o_e' > /oe/, /u/ and tricky spelling 'ou' in 2nd grade ELA. In grammar, we identified verbs and their tense, alphabetized words, and identified correct punctuation. In morphology, we decoded words with the suffix -tion. Currently, we are reading stories about immigrants.

In 3rd grade ELA, we engaged in a writing process that included planning, drafting, comparing drafts, revising, editing, and publishing an informative piece. In addition, we provided detailed descriptions of the characters in the text and analyzed their activities. We also tackled the formation and usage of plural possessive nouns, as well as determining the meaning of words formed by adding -ish or -ness to root words. Currently, we are reading stories about Native Americans.

In addition, both grades have a weekly spelling; however, a review of spelling words is done if the week is short.

In 3rd grade mathematics, we used proper vocabulary to describe the attributes of rectangular solids. In addition, we used inch-cube manipulatives to measure the approximate volume of a box. We also learned the relationships between ounces, pounds, and tons. We identified, classified, and described geometric solids by their attributes.

We also used patterns to learn the 11s and 12s multiplication facts and find the product of three factors by multiplying two factors, then multiplying the product by the third. We also use the Power Up activity as a means of consistently revisiting and practicing our previous lessons with Ms. Worley. The next topic will focus on fair share and division.

In 2nd grade mathematics, we learned about sorting, organizing, and making graphs. We also learned about money, specifically about knowing the value of coins and bills and finding the total value of a group of coins and bills. Currently, we are learning about time.

In science, we learned about the life cycle of flowering and non-flowering plants and animals. Currently, we are studying the inherited traits of plants and animals.

In social studies, we learned about how the colonists built a new nation after the war of independence. Currently, we are learning about government, landmarks, and symbols.

In PhyEd, we practiced dribbling the ball, hula-hooping, jumping rope, galloping, hopping, skipping, and striking with manipulatives. In music, we learned about the timbre of orchestral instruments. In health, we learned about healthy coping mechanisms, making nutritional choices, and menu choices. In art, we made mosaic art. In STEM, we conducted experiments like a leak-proof bag and made confetti cannon balls. We also took home some books during our library time.

In our writing class, we had an oral presentation of our dioramas. Currently, we are writing an opinion paper.

FEATURED FILIPINO CHILDREN'S GAME:

LUKSONG-BAKA



jump over the cow – A popular variation of Luksong Tinik, one player crouches while the other players jump over him/her. The crouching player gradually stands up as the game progresses, making it harder for the other players to jump over him/her.

THE ELA CORNER

by: Ms. Ellen Lagunzad

Reading



The students are at their last quarter and are still working on their comprehension and analytical skills in reading. Each grade level are busy reading their assigned novels in class.

In 6th grade, a reading of narrative and informational texts focusing on the study of Ancient Greece is done. We are reading about the Ancient Rome next.

The students in 7th grade are done reading about the tumultuous marriage of Frida Kahlo and Diego Rivera. They are reading *The Little Prince* by Antoine de Saint Exupery.

In 8th Grade, they are still reading *The Boy in the Striped Pajamas*. The next novel they will read is *The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe*.

The Great Gatsby is still being finished in 9th Grade. We will read the fifth book of the Harry Potter series next.

Moreover, the 10th Grade just finished *The Hunger Games* and will continue with its sequel, *Catching Fire*.



The 8th Grade students preparing their trifolds for their oral research presentation

Each grade level presented their research works last March 14, 2024.

All students did a splendid job in both their trifolds and research presentations.

Topics on Adverbs, Active and Passive Voice, and Prepositions was given emphasis last month.

Also, the correct usage of pronunciations are still being checked and developed.



Grammar



Opinion Writing

The students are writing an opinion paper this quarter. They just finished working on their outlines and note cards.

Each week they are to finish certain pages required of them.

Featured Filipino Word of the Month

Magnilay

[verb]

meaning: to reflect;
to meditate

"And, when you want something, all the universe conspires in helping you to achieve it." – Paulo Coelho, The Alchemist

MATH CORNER

by: Mrs. Maricar Hernandez

April 2024

Classroom Highlights

In 6th grade, we are towards the end of our lesson on statistical measures. We tackled finding and interpreting the measures of center or mean, median, and mode for a data set. In our performance task, our culminating activity, we will find the mean, median, and mode of daylight data for the 15 cities in the United States with the greatest populations. We will use measures of center to compare the data, choose the best measure of center, and explain our choice.

Our 7th graders fully engage themselves in finding solids' surface area and volume. They cut nets that can be folded to form a solid, and then they derived the formulas used to calculate surface areas and volumes. As their concluding activity, students will wrap a box. First, they will find its surface area to determine the quantity of wrapping paper they need. They will also compute the box's volume and determine how many books fit inside it.

*Victoria, 9th grader playing the **tower of hanoi**.*

The game's objective is to move all the disks over to tower three, but cannot place a larger disk onto a smaller disk.

The mathematics behind the game involves recursion and binary numbers. The minimum number of moves required to solve the puzzle with n disks is $2^n - 1$.



In 8th grade, students are almost done deepening their understanding of angles and triangles. They identified angle relationships, whether they are adjacent, complementary, supplementary, or vertical angles. They also determined how to find the sum of polygons' interior and exterior angles. In their performance task, they will study the shell pattern of a green sea turtle. They will find the sum of interior angle measures of polygons and use the sum of angle measures to solve problems.

In Algebra 1 class, we have learned about graphing quadratic functions. We used parabolic paths, shapes, or curves in real-life objects and phenomena that represent a graph of quadratic functions to analyze and identify characteristics of quadratic functions and their graphs. Some of these are the path of a thrown object, the shape of many bridges, the shape of satellite dishes, the trajectory of water sprayed from a fountain nozzle, roller coaster designs, some architectural elements such as domes and arches, and the flight path of a kicked or thrown ball.

In Geometry class, students are gaining a deeper understanding of circles. At the end of this chapter, they should be able to identify lines and segments that intersect circles, find angle and arc measures in circles, use circle relationships to solve problems and use circles to model and solve real-life problems.



THIS MONTH IN SCIENCE AND SMARTLAB

by Ms. Ang

Our Learning Focus:

Life Science

Students used data analysis, graphs, models, and diagrams to investigate speciation, evolution, and natural selection. They made their own maps and graphs on species and natural selection, spotting trends and patterns in the processes of evolution. Additionally, they determined genetic variation and environmental pressures driving evolutionary change.

Earth Science

The relationship between Lake Mead's water levels and Las Vegas's water consumption was discussed by our 8th graders. They have become aware of the challenges presented by unsustainable activities and the threat presented by climate change by studying patterns of human consumption. During one of our class discussions, a student brought up the importance of managing resources responsibly in order to maintain the long-term resilience and health of our planet.

Physical Science

In 9th grade, we have studied magnetism and electricity. To be able to describe the relationship between potential difference, current, and resistance, we have solved problems. We also built electromagnets using various simulations to gain a better understanding of these concepts. We explored the different ways by which an electromagnet can be made stronger. Learning about these things should help us understand how various machines and technologies work.

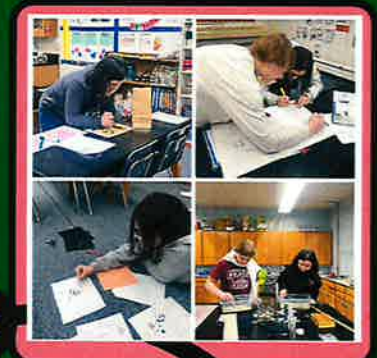
Biology

In 10th grade, students explored natural selection across various organisms. Through analysis, they uncovered how environmental factors influence the survival and reproduction of species, leading to evolutionary changes over time. Utilizing graphs and data, they examined the different types of natural selection, ranging from stabilizing to directional and disruptive patterns. Additionally, students learned how human activities can significantly impact organisms and their habitats, causing changes in populations through factors like habitat destruction and pollution.



SMARTLab

Students in the SMART lab utilized Arkit to design and construct a house. They created a house that was not just cozy but also energy-efficient and resilient in natural hazards. They used a basic architectural process to make their designs. For their fifth project, students are working on their websites highlighting their ideas, interests, and/pr advocacies.





SCHOOL NEWS

**April 8th- Golf
Begins**

**April 15th- 19th- State
Assessments**

April 1st- NO SCHOOL

**April 2nd- NO SCHOOL-
PD**

Students of the 3rd Quarter



(L-R): Mr. Schill, Makayla Carlson, Cassidy Knoke & Mrs. Martinson

Each quarter the faculty chooses Students of the Quarter based on certain criteria.

Congratulations to the following students.

Elementary

Makayla Carlson..... Distinguished

High School

Cassidy Knoke.....Distinguished

Staff of the 3rd Quarter



Each quarter the students choose a Staff Member of the Quarter based on certain criteria.

Congratulations to the following staff member.

Ms. Worley.....Distinguished

A Few Of My Favorite Things



Amelia (Gr.2)

Favorite School Breakfast: Cereal

Favorite School Lunch: Chicken Nuggets

Favorite Field Trip Experience: Tubing

Favorite Joybreak: Painting

Favorite Memory: Making Bentley Happy

What Will You Miss Most: Ms. Quinn, Mrs. Martinson, and Ms. Alayssa

Describe Edmore School in 3 words: Cool, Good, Awesome

What do you like most about EPS: Field Trips

What is one thing you learned while here that you will take with you: Niceness



Makayla (Gr.3)

Favorite School Breakfast: Cereal

Favorite School Lunch: Spaghetti

Favorite Field Trip Experience: Tubing

Favorite Joybreak: Painting

Favorite Memory: The First Day of School

What Will You Miss Most: Ms. Alayssa

Describe Edmore School in 3 words: Nice, Cool, Pretty

What do you like most about EPS: The Food

What is one thing you learned while here that you will take with you: Math

A Few Of My Favorite Things



Odin (Gr.3)

Favorite School Breakfast: French Toast

Favorite School Lunch: Orange Chicken

Favorite Field Trip Experience: Tubing

Favorite Joybreak: Paper Wheel

Favorite Memory: Pumpkin Patch Memory

What Will You Miss Most: My Teacher, Tubing, and Haisley

Describe Edmore School in 3 words: Good, Fun, Enjoyable

What do you like most about EPS: The First Day of School

What is one thing you learned while here that you will take with you: Words I Learned



Memphis (Gr.6)

Favorite School Breakfast: Bagels & Smoothies

Favorite School Lunch: Chicken Nuggets & Rotini

Favorite Field Trip Experience: Going to the Zoo

Favorite Joybreak: Flying Kites

Favorite Memory: Newspaper Wheel Joybreak

What Will You Miss Most: My Teachers

Describe Edmore School in 3 words: Fun and Kind

What do you like most about EPS: The Events and Experiences We Get to Do

What is one thing you learned while here that you will take with you: How to Be Respectful and Kind to My Peers.

A Few Of My Favorite Things



Cassidy (Gr.7)

Favorite School Breakfast: Cheese Omelets

Favorite School Lunch: Pizza

Favorite Field Trip Experience: Medora & Duluth

Favorite Joybreak: All of Them

Favorite Memory: All the Memories I Have from Being Here (Except the Bad Ones)

What Will You Miss Most: Everyone in the School and the Fun Activities

Describe Edmore School in 3 words: Caring, Kind-Hearted, Home

What do you like most about EPS: I Like Everything About Edmore

What is one thing you learned while here that you will take with you: I Will Take All the Things I Learned (I Hope)



Tristen (Gr.7)

Favorite School Breakfast: Cheesy Eggs

Favorite School Lunch: Breakfast for Lunch

Favorite Field Trip Experience: Duluth

Favorite Joybreak: Basketball

Favorite Memory: Duluth

What Will You Miss Most: The People

Describe Edmore School in 3 words: The Best Thing

What do you like most about EPS: Everything

What is one thing you learned while here that you will take with you: Hmm...The Fun of It. Thank You for This Opportunity.

A Few Of My Favorite Things



Alexis (Gr.12)

Favorite School Breakfast: Omelets & Toast

Favorite School Lunch: Tater Tot Hotdish

Favorite Field Trip Experience: D.C.

Favorite Joybreak: Movie

Favorite Memory: Having a Snake

What Will You Miss Most: Mrs. Schill's Cooking

Describe Edmore School in 3 words: Marvelous, Fun, Exciting

What do you like most about EPS: The Food

What is one thing you learned while here that you will take with you: How to Make Pinwheels. P.S. The Food



Rayce (Gr.12)

Favorite School Breakfast: Breakfast Sandwich

Favorite School Lunch: Steak Dinner

Favorite Field Trip Experience: Washington D.C.

Favorite Joybreak: Basketball Game

Favorite Memory: Scoring 41 pts. in Edmore

What Will You Miss Most: The Relationships I've Made

Describe Edmore School in 3 words: Exciting, Interesting, Fun

What do you like most about EPS: The Fun Things We Get to Do

What is one thing you learned while here that you will take with you: Always Work Hard and Good Things Will Happen

A Few Of My Favorite Things



Mrs. Volk-Schill

Favorite School Breakfast: Langdon Sausage, Toast, & Hashbrowns

Favorite School Lunch: The Christmas Steak Lunch

Favorite Field Trip Experience: Going to Western ND

Favorite Joybreak: Relay Race

Favorite Memory: Lots of Favorite Memories; Christmas Concert, First and Last Days of School, Kids Playing on Top of Huge Snow Piles

What Will You Miss Most: Mr. Schill

Describe Edmore School in 3 words: A Family Atmosphere

What do you like most about EPS: Everything

What is one thing you learned while here that you will take with you: Be Kind to Everyone Because They Are Fighting a Battle You Know Nothing About.



Mr. Mattis

Favorite School Breakfast: I Don't Eat Breakfast, but I Am Sure They Are All Wonderful

Favorite School Lunch: Mr. Schill's BBQ

Favorite Field Trip Experience: Høst Fest

Favorite Joybreak: The One's Where the Kids Had Fun...ALL

Favorite Memory: The First Time We Came in and Saw How Great It Was.

What Will You Miss Most: The Students (other than my kids)

Describe Edmore School in 3 words: A Magical Place

What do you like most about EPS: The Focus on the Kids and the History of It. The Generations of Names That Walked These Halls and Sat in These Classes.

What is one thing you learned while here that you will take with you: To NOT Take Things for Granted...

A Few Of My Favorite Things



Ms. Agaloos

Favorite School Breakfast: French Toast & Coco Cereal

Favorite School Lunch: Orange Chicken & Mr. Schill's Burgers

Favorite Field Trip Experience: Snow Tubing (My First Time)

Favorite Joybreak: Painting

Favorite Memory: It Was When We Did Snow Tubing

What Will You Miss Most: My Students and the Memories We Had

Describe Edmore School in 3 words: Kind, Humble, Hospitable

What do you like most about EPS: Everything Because They Accepted and Welcomed Us Wholeheartedly

What is one thing you learned while here that you will take with you: I Have Grown a Lot, Both Professionally and Personally Here in Edmore. I Learned to Be More Confident in What I Do, Believe in Myself, and Serve My Purpose. I will Forever Cherish and live By All the Lessons That I Gained Here.



Ms. Lagunzad

Favorite School Breakfast: Egg Bake, Toast, & Strawberries

Favorite School Lunch: BBQ, Fries, & Salad

Favorite Field Trip Experience: Duluth, MN (Riding the Rollercoaster in Spirit Mountain and Going to the Great Lakes Aquarium)

Favorite Joybreak: Flying the Kite, Making the Wheel with the Group, & Watching a Movie

Favorite Memory: Meeting Everyone in Edmore and Sharing a Laughter with Them Everyday

What Will You Miss Most: EVERYONE= My Students and My Colleagues

Describe Edmore School in 3 words: Accepting, Warm, & Fun

What do you like most about EPS: The People. I've Never Cared for Anyone as Much as I Cared for the People in This School

What is one thing you learned while here that you will take with you: Always Find Something to Smile or Laugh About Even if the Day is Not That Great or Difficult

A Few Of My Favorite Things



Ms. Worley

Favorite School Breakfast: Egg Bake & Bacon

Favorite School Lunch: Baked Potato Bar

Favorite Field Trip Experience: May 2016- 3 Day Trip to Medora

Favorite Joybreak: Goose Chase & Painting

Favorite Memory: The Entire School Dressing in Vintage Edmore Viking Gear and Taking a Group Picture

What Will You Miss Most: The Smiling Faces and Warm Greetings from the Littles

Describe Edmore School in 3 words: Small, Family, Best

What do you like most about EPS: The Way Everyone Looks Out for Each Other and Makes Sure All Kids Have the Necessities to Be Successful.

What is one thing you learned while here that you will take with you: Flexibility is Key and No Two Days Are Ever the Same.



Mrs. Martinson

Favorite School Breakfast: Egg Bake & Munich Sausage

Favorite School Lunch: Christmas Break Steak Fry

Favorite Field Trip Experience: Duluth- Hands Down!

Favorite Joybreak: The Outdoor Olympics with the Noodle Horses and Equestrian Jumps

Favorite Memory: I Have So Many Amazing Memories Over the Years, It Truly Is Hard to Pick one-Spending my Days with My Own Kids in the First Years (They May Not Agree), Creating Lifelong Friendships with Some of My Colleagues, Seeing the Northern Lights for the First Time with the Philippine Teachers, Graduation Ceremonies, the Kids' Hugs & I Love You's

What Will You Miss Most: "My Kids" and Making a Difference

Describe Edmore School in 3 words: Unique, Challenging, Rewarding

What do you like most about EPS: The Family Atmosphere- Pushing Each Child to Grow-The Size

What is one thing you learned while here that you will take with you: Don't Dwell on My Mistakes. Don't Dwell on My Regrets. Don't Dwell on My Person Sacrifices. Don't Dwell on the Perceptions. Focus Only on the "Love for" and "Growth of" the Children. They Are Our Future & They Are Who Matter the Most.



April 2024



Menu subject to change. Salad Bar served at lunch daily. Milk served with all meals.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 	2 	3 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Chicken Burgers Hashbrowns Green Beans Fruit	4 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Meatballs Mashed Potatoes Peas Gravy	5 BREAKFAST Oatmeal Toast Fruit/Juice LUNCH BBQ Hashbrowns Corn Fruit
8 BREAKFAST French Toast Fruit/Juice LUNCH Chicken Nuggets Rotini Peas Fruit	9 BREAKFAST Cereal Toast Fruit/Juice LUNCH Cheeseburger Fries Corn Fruit	10 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Turkey Noodle Soup Sandwiches Fruit	11 BREAKFAST Bagels Fruit Smoothies LUNCH Chili Rolls Fruit	12 BREAKFAST Scrambled Eggs Toast Fruit/Juice LUNCH Orange Chicken Fried Rice Peas Fruit
15 BREAKFAST French Toast Fruit/Juice LUNCH Pulled Pork Beans Fruit	16 BREAKFAST Cereal Toast Fruit/Juice LUNCH Steak Shrimp Mashed Potatoes Corn Fruit	17 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Tater Tot Hotdish Corn Fruit	18 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Baked Potato Soup Hot Ham & Cheese Sandwiches Fruit	19 BREAKFAST Oatmeal Toast Fruit/Juice LUNCH Corn Dogs Chips Green Beans Fruit
22 BREAKFAST French Toast Fruit/Juice LUNCH Orange Chicken Fried Rice Peas Fruit	23 BREAKFAST Cereal Toast Fruit/Juice LUNCH Taco Salad Corn Fruit	24 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Chicken Burgers Hashbrowns Green Beans Fruit	25 BREAKFAST Bagels Fruit Smoothies LUNCH Spaghetti Meatballs Corn Fruit	26 BREAKFAST Scrambled Eggs Toast Fruit/Juice LUNCH Knophla Soup Sandwiches Fruit
29 BREAKFAST French Toast Fruit/Juice LUNCH Potato Dumplings Pork Roast Corn Fruit	30 BREAKFAST Cereal Toast Fruit/Juice LUNCH Pulled Pork Beans Fruit			

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

April Activities

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
Due to weather spring sports schedule is up in the air. Check Region 4 for updates.	NO SCHOOL- Easter Monday	NO SCHOOL-PD				
7	8	9	10	11	12	13
	Golf Practice Begins	Track Meet @ Devils Lake 4pm		Track Meet @ LHS 2:30pm SB @ LHS vs Rolla 4pm	Track Meet @ Grafton 1:30pm SB @ LHS North Border 4pm	Track Meet Indoor @ GF TBD
14	15	16	17	18	19	20
	SB @ @ Devils Lake 4pm	SB @ May-Port CG 1:30pm			Track Meet @ EGF 3pm SB @ Minto TBD	
21	22	23	24	25	26	27
	Earth Day SB vs North Border TBD			Track Meet @ LHS 2:30pm	SB @ Des Lacs-Burlington TBD	SB @ Des Lacs Burlington TBD Track Meet @ Hillsboro 11am
28	29	30	31			
	JH Track Meet @ Grafton TBD SB @ LHS vs Grafton 4:30pm					